Wednesday 30th January 2019

Mid-term newsletter

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Frome Vale

http://www.fromevaleacademy.org.uk/

Value of the term: Truth and Honesty Learning behaviour: self reflection

We have had another busy start to the year and are already in week 4 of a 6 week term. We started 2019 with a science week, where there was a

focus in each class of studying a particular scientific area. We were also joined by the RSPB, and explored our grounds for the wild life living here. Bristol University also helped us understand smells and perfumes in an exciting assembly. Warburtons also joined year 3 and 4 making healthy sandwiches.

Music lessons have started for year 3 and 4. Year 3 are learning to play the tin whistle, and year 4 the ukulele. We are hoping to put on a concert before we break up for Easter.

NSPCC have joined us on their annual visit to the school, to remind us about how to keep ourselves safe and what we need to do if we don't feel safe. Parents also took part in a workshop about this.

We have received two acknowledgements of our achievements in the last week; one from Kerry McCarthy, MP, who congratulated us on the 2018 year 6 SATS results, and one from Mode Shift, who awarded us a bronze award for our efforts to get children actively making their way to school.

See below of what is still to come...

<u> Term 3</u>

4/2/19—Y5 trip to London 6/2/19—cake and conversation 14/2/19- friendship disco 15/2/19—non uniform day—50p 15/2/19- break up for a week Friends of Frome Vale

Friendship disco <u>14/2/19</u> £1

Reception, year 1 & year 2 3.45- 5.00pm

Year 3-6 5.15-6.30pm

Photo-booth £1

Pay on the door

This term in pictures...













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		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
My child is happy at school						
My child feels safe at school						
My child makes good progress at school						
My child is well looked after at school						
My child is taught well at school						
My child receives appropriate homework for their age						
This school makes sure its pupils are well behaved						
This school deals effectively with bullying						
The school is well led and managed						
This school responds well to any concerns I raise						
I receive valuable information from the school about my child's progress						
I understand the role and responsibility of the gov- erning body						
	contact the governing body if I need					
Would you recommend this school to another parent?						
Any com- ments/ sug- gestions from the previous questions What do you think the posi- tives are about FVA?						
How can we improve FVA further?						
How well do you feel we communicate with you? Which method do you use mainly? e.g. website, texts, letters, email, Twitter etc.						

<u>Road safety !</u> <u>Polite notice</u>

We are about to begin a campaign to make our road safer outside. Some ways to achieve this are:

- no parking on the zigzags to help the flow of traffic
- . No u-turning in the road
- . No dropping off by our main school gate. Year 3 have already started this work by making posters that ask you to keep them safe.

EBLSAF Shen to some BARKON >at holidays when y This is a lootpath 1. The cars go in 2. It stops the walking Because they come at abo and finish about 60' took we are children. 3. People get hurt and the go chaos.